



**Okuukqp"Uvcvg o gpv**

**Vcdng"qh"Eqpvgpvu**

# Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v

T g x k u g f l C r r t q x g f < " C r t k n " 3 : . " 4 2 4 5

F g o q i t c r j k e u " U w o o c t {





Rtqdnq o "Uvcvg o gpvu"Kfgpvkh{kpi"Uvwfgpv"Ngctpkpi"Pggfu

Rtqdnq o "Uvcvg o gpv"3"\*Rtkqtkvk|gf+<  
Tqqv"Ecwug<

Rtqdnq o "Uvcvg o gpv"4<  
Tqqv"Ecwug<

Uejqqn"Rtqeguugu" ( "Rtqitc o u"Uw o o ct{

Uejqqn"Rtqeguugu" ( "Rtqitc o u"Uvtgpivju

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Rtqdnq o "Uvcvg o gpvu"Kfgpvkh{kpi"Uejqqn"Rtqeguugu" ( "Rtqitc o u"Pggfu



Rtqdnq o "Uvcvg o gpv"3<

Tqqv"Ecwug<

Rgtegrvkpu"Uw o o ct {

# Rtkqtkv{"Rtqdnq o "Uvcvg o gpv

Rtqdnq o "Uvcvg o gpv"3

Tqqv"Ecwug"3

Rtqdnq o "Uvcvg o gpv"3" Ctgeu

Rtqdnq o "Uvcvg o gpv"4

Tqqv"Ecwug"4

Rtqdnq o "Uvcvg o gpv"4" Ctgeu

Rtqdnq o "Uvcvg o gpv"5

Tqqv"Ecwug"5

Rtqdnq o "Uvcvg o gpv"5" Ctgeu

Rtqdnq o "Uvcvg o gpv"6

Tqqv"Ecwug"6

Rtqdnq o "Uvcvg o gpv"6" Ctgeu



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Uvwfgpv"Fcve<"Dgjcxkqt"epf"Qvjgt"kpkecvqtu

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Uvwfgpv"Fcve<"Dgjcxkqt"epf"Qvjgt"kpkecvqtu

# Fkuvtkev" I qcnu

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade-level benchmark in reading on PSAT from 30% to 40% by May 2024.  
 Increase the percentage of ELL students from 18.9% to 22% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu<

Data Analyst

Uvtcvgi {}u"Gzrgevfgf"TguwnvK o rcev<





Uvchh"Tgurqpukdng"hqT"Oqpkvqtkpi<

Vkvng"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdnng o "Uvcvg o gpvu<

Cevkqp"Uvgr"3"Fgvcknu	Tgxkgyu			
Cevkqp"Uvgr"3< Fcvg*u+"1"Vko ghtc o g< Hwpfkpi "Uqwtegu<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
   				

<b>Rtqdn g o "Uvcv g o gpv"3</b> <b>Tqqv"Ecwug</b>

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of first-time testers who score at Meets or above on STAAR English I & II from 48% to 55% by May 2024.

Increase the percentage of ELL students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 30% to 40% by May 2024.

Gxcnwvkkp"Fcvc"Uqwtegu<

Teachers, coaches, and administration will attend quality professional development and have job-embedded coaching throughout the year. Professional Development/support in implementation of QTEL.

Quality Teaching for English Learners directly aligns with the needs of our students (80% speak another language at home)

Uvtcvgi {}u"Gzrgevfg" TguwnvK o rcev<

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi <

Vkvng"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdn g o "Uvcvg o gpvu<



Cevkqp"Uvgr"3" Fgvcknu

Tgxky u

Cevkqp"Uvgr"3<

Kpvqpf"gf"Cwfkpeg<

Rtqxkfgt"1"Rtgugpvg"1"Rgtuqp"Turqpukdg<

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 15% to 20% by May 2024.

Increase the percentage of ELL students from 9% to 14% by May 2024.

Gxcnwvkkqp"Fcvc"Uqwtegu<

Teachers will continue to address the specific academic needs of all student groups with strategically selected evidence-based programs.

Uvtcvgi {}u"Gzrgevfg"TuwnvK o rcev<

Uvchh"Turqpukdng"hq"Oqpkvqtkpi<

Vkvng"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdn g o "Uvcvg o gpvu<

Cevkqp"Uvgr"3"Fgycknu

Tgxkg y u

Cevkqp"Uvgr"3<

**Rtqđng o "Uvcvgo gpv"3**

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 31% to 36% by May 2024. And the percentage of ELL students from 26% to 31% by May 2024.

Gxcnwckqp"Fcvc"Uqwtegu<

Teachers will continue to address the specific academic needs of all student groups with strategically selected evidence-based programs.

Uvtcygi {)u"Gzrgevfg" TguwnvK o rcev<

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi <

Vkvnq"K<

VGC"Rtkqtkvkgu<

**Rtqđng o "Uvcvgo gpv"3**

Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**Rtqđng o "Uvcvgo gpv"4**





Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 65% to 70% by May 2024.

Increase the percentage of ELL students from 60% to 65% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu<

Teachers will continue to address the specific academic needs of all student groups with strategically selected evidence-based programs. Offer a trailer class in Spring





Uvtcygi {}u"Gzrgevfgf" TguwnvIk o rcev<

Uvchh" Tgurqpukdng" hqt" Oqplvqtkpi <

Vkvng"K<

VGC"Rtkqtkvkgu<

Rtqdng o "Uvcvg o gpvuk<

Cevkqp"Uvgr"3" Fgvcknu	Tgxkyu			
Cevkqp"Uvgr"3< kpvpgfgf"Cwfkppeg< Rtqxifgt"l"Rtgugpvgf"l"Rgtuqp" Tgurqpukdng< Fcvg*u:"l"Vko ghtc o g<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
   				

Rtqdng o "Uvcvg o gpv"4 Tqqv"Ecwug
Rtqdng o "Uvcvg o gpv"3 Tqqv"Ecwug

**Rtqđng o "Uvcvgo gpv"4**



<b>Rtqdn g o "Uvcv g o gpv"3</b> <b>Tqqv"Ecwug</b>
<b>Rtqdn g o "Uvcv g o gpv"4</b> <b>Tqqv"Ecwug</b>
<b>Rtqdn g o "Uvcv g o gpv"3</b> <b>Tqqv"Ecwug</b>

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 34% to 15% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu<

Hire Family Communication Specialist.

Uvtcygi {}u"Gzrgevfgf" Tguwnvlk o rcev<

Uvchh" Tgurqpukdng" hqt" Oqplvqtkpi <

Vkvng"K<

VGC"Rtkqtkvkgu<

GUH"Ngxgtu<

Rtqdnng o "Uvcvgo gpvu<

Cevkqp"Uvgr"3" Fgvcknu	Tgxkg y u			
Cevkqp"Uvgr"3< kpygp fgf" Cwfkppeg< Fcvg*u+"1" Vko ghtc o g<  Hwpfkpi "Uqwtegu<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
<div style="display: flex; justify-content: space-around; align-items: center;"> <span></span> <span></span> <span></span> <span></span> </div>				

Rtqdnng o "Uvcvgo gpv"3 Tqqv" Ecwug



Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of out-of-school suspensions for African American students from 10% to 5% by May 2024.

Gxcnwcvkqp"Fcvc"Uqwtegu<

TA III

Uvtcvgi {}u"Gzrgevfg" TguwnvK o rcev<

Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi<

Vkvnq"K<

VGC"Rtkqtkvkgu<





GUH"Ngxgtu<

Rtqdnq o "Uvevg o gpvu<

Cevkqp"Uvgr"3" Fgvcknu	Tgxkgyu			
Cevkqp"Uvgr"3< Fcvq*u+"1"Vk o ghtc o g< Hwpfkpi"Uqwtegu<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg





Cevkqp"Uvgr"5"Fgvcknu	Tgxkyu			
Cevkqp"Uvgr"5< Kpvqpf"gf"Cwfkppeg< Rtqxf"gt"l"Rtgugpvgt"l"Rgtuqp"Turqpukdng< Fcvq*u+"l"Vko ghtc o g< Hwpfkpi"Uqwtegu<	Hqt o cvkxg			Uw o o cvkxg
	Pqx	Lcp	Oct	Lwpg
   				

<b>Rtqdnq o "Uvevg o gpv"4</b> <b>Tqqv"Ecwug</b>
<b>Rtqdnq o "Uvevg o gpv"4</b> <b>Tqqv"Ecwug</b>



UEG"3;;"RKE"46+

Fkvtkev I qcn	Uejqqn Rgthqt o cpeg Qdlgevkg	Uvtcvgi {	Cevkqp Uvgr	Tguqwtegu"Pggfgf	Fguetkrvkqp	Ceeqwpv"Eqfg	C o qwpv
Uwd/Vqvcn							
Dwf igvgf"Hwpf"Uqwteg"C o qwpv							

EVG\*3;;"RKE"44+

<b>Fkvtkev I qcn</b>	<b>Uejqqn Rgthqt o cpeg Qdlgevxxg</b>	<b>Uvtcvgi {</b>	<b>Cevkqp Uvgr</b>	<b>Tguqwtegu"Pgfgf</b>	<b>Fguetkrvkqp</b>	<b>Ceeqwpv Eqfg</b>	<b>Coqwpv</b>
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-1/"Fkhgtgpeg

URGF\*3;;"RKE"45+

<b>Fkvtkev I qcn</b>	<b>Uejqqn</b>
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# C f g p f w o u











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(TOTALS FOR INCREASE & DECREASE MUST BALANCE)